

CCNYPA* VISTA Project Host Site Application
July 2021 - July 2022
Applications Due November 12, 2020

Instructions:

- Use the **individualized Google Folder Link** created for your project to **complete this application**. Contact Lucio@compactnypa.org or Danelle@compactnypa.org to receive your link.
- Use the **yellow highlighter** to select your choices below or type in your responses where applicable.
- Some sections of this application will ask similar questions, feel free to copy and paste where appropriate. This application goes to multiple stakeholders and is entered into various systems, which is why some sections ask similar questions.
- Once you have completed your application, let Lucio@compactnypa.org or Danelle@compactnypa.org know so they can begin reviewing your application.
- If you have any questions contact Lucio@compactnypa.org or Danelle@compactnypa.org or visit [our website](#) for more information.

The application includes the following sections:

- Applicant Information
- Application Information
- Narratives
- Performance Measures
- Documents

Section 1: Applicant Information

Is your institution/organization a Campus Compact member?

- Yes
- No
- N/A (not a college or university)

Has your institution/organization ever hosted a Campus Compact AmeriCorps VISTA?

- Yes
- No

Institution/organization type:

- College/University
- Non-Profit
- K-12 School
- Other (please specify):

Institution/Organization Information	
Institution/Organization Name:	
EIN Number:	
Mailing Address Street:	
City:	
State:	
Zip Code: (Must Include 4 Digit Code Extension)	

Host Site Supervisor Information	
Name:	
Title:	
Phone Number:	
Email:	

Will this person have full or part-time responsibility for supervision?

- Full-Time Responsibility
- Part-Time Responsibility

Is there an additional person who will be supervising the VISTA?

- Yes, please provide contact information:
- No

Budget Authority Information (person with the authority to commit to funds on behalf of the applicant)	
Name:	
Phone Number:	

Email:	
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ADA Compliance Officer for your Institution/Organization	
Name:	
Phone Number:	
Email:	

Section 2: Application Information

VISTA Project Information	
Project Location City:	
Project Location County:	
Community Partner Organization that the VISTA Project will work with:	
Contact Person at Community Partner:	
Title of Contact Person:	
Email of Contact Person:	

VISTA Project Year?

- Year 1
- Year 2
- Year 3
- Requesting Beyond Year 3

VISTA Project Focus Area	
Please only select 1 focus area and 1 project priority (this helps with reporting)	
Focus Area	Project Priority

Economic Opportunity	Housing & Eviction Prevention
	Employment/Workforce Development
	Bridging the Digital Divide
Education	School Readiness
	K-12 Success
	Career and Technical Education (CTE)
	College Access and Success
	STEM
Healthy Futures	Access to Healthcare
	Food Security
	Opioid Addiction Prevention & Recovery
Veteran's and Military Families	Economic Opportunity
	Education
	Healthy Futures

Target Populations	
Select one or more of the target populations your project intends to bring out of poverty	
Low-income Native Americans, Native Alaskans & Pacific Islanders	Individuals and families experiencing homelessness
Low-income individuals with disabilities	Low-income formerly incarcerated youth
Low-income communities	Low-income formerly incarcerated adults
Unemployed individuals	Low-income veterans
Low-income adults	Low-income military families

Low-income youth	
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Opportunity Listing for Recruitment Purposes
 2,000 *character* limit total for the following 7 questions, provide a few sentences for each question.

The Two-Line Teaser: 200 <i>characters</i> , promotional pitch for your project	
Where is the project located?	
Agency's Goal/Mission:	
The general tasks and activities the VISTA will perform in order to implement the proposed project: *Use the "service activities" chart in the performance measure section of this application to align activities	
Specific attributes and skills you are seeking:	
If candidates are moving from out of town, what would you want them to know about your city/town/community?	
How will the selected Project Focus Area/Project Priority impact the community and fulfill the anti-poverty goals (found in HSA Guidance document or on our website) of the AmeriCorps CCNYPA*VISTA program:	

Recruiter Contact Information
 Who will be responsible for recruitment of the VISTA member?

Name:	
Address Street:	

City:	
State:	
Zip Code + 4:	
Phone Number:	
Email:	
Website:	

Select all additional benefits your program will offer to the VISTA member:

- Housing
- Meal Plans
- Transportation Assistance
- Community Memberships
- Access to things on Campus (Fitness Center, Workshops, etc.)
- Other (please specify)

Additional Requirements your Institution/Organization might include	
Car Recommended:	
Permits part-time employment and attendance of school during off hours:	
Secondary Language:	
Skills:	

Section 3: Narratives

Community Need
<p>In this section describe the unmet poverty-related community need(s) you propose to address using AmeriCorps VISTA resources. Clearly describe the poverty-related need and the local beneficiary community, as well as how the planned program strategy (i.e., intervention) will lead to the final planned outcomes for the beneficiary community.</p> <p>This community need section should be between 250-1,000 words total for the following 5 questions.</p>

<p>The community you plan to serve, using data that are current, objective, and specific to the community:</p> <p>These data should substantiate the need(s) you aim to address.</p> <p>Cite the data source(s)</p>	
<p>The specific low-income population your project intends to serve (selected above):</p>	
<p>Why the needs are not being met now:</p>	
<p>How your proposed project relates to the programming priorities of VISTA:</p>	
<p>A summary of how your project will ultimately strengthen the community and bring individuals out of poverty:</p> <p>This should include a description of how the planned program strategy (i.e., intervention) will address the poverty-related need and will lead to the final planned anti-poverty outcomes. Include any evidence that suggests your approach will be successful. Evidence could include past performance, results from credible research, or results from a similar, successful program. Evidence would provide the basis for decisions about the design, frequency, and intensity of the proposed intervention.</p> <p>For example: An applicant proposes to engage VISTAs to create a volunteer recruitment and management system in which recruited community volunteers will tutor third-grade students in an impoverished area in a low-performing school for an hour a day, three days per week. The applicant believes that as a result of the tutoring, the students'</p>	

<p>academic performance will improve. To support this programming approach, the applicant would describe any evidence (e.g., an independent study from a university) that the intervention (a certain set of tutoring activities delivered to a specific target population by community volunteers for one hour, three times per week) will result in improved academic performance.</p>	
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Strengthening Communities

In this section, describe how your VISTA project aims to complement or expand current efforts in the community to address the need(s) described.

This strengthening communities section should be between 250-1,000 words total for the following two questions.

<p>A description of how the project will be designed to build long-term sustainability in an organization or program to ensure it continues after VISTA resources end:</p>	
<p>A discussion of how this approach will change over time as the VISTA(s) implements the project and builds capacity:</p>	

Organizational Capacity

Detail your organization's capacity to manage a federal national service program

This organizational capacity section should be between 250-1,000 words total for the following six questions.

<p>What is your organization's experience operating anti-poverty programming in the identified area(s) of activity? Provide examples of past work in this area.</p>	
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<p>What community partners will be engaged with the project and what will be their roles?</p> <p>*Align this narrative with the “Advisory Council” chart listed after the “Project Management” narrative.</p>	
<p>If your organization currently sponsors or has previously sponsored AmeriCorps members (including VISTAs), please include a brief description of their assigned activities.</p>	
<p>Describe how you will manage the project, and recruit and supervise the VISTA member(s).</p>	
<p>How will other staff or volunteers be involved in the project?</p>	
<p>What resources— including office and desk space, access to computer and phone, and other supplies— will you provide to the VISTA member?</p>	

<p style="text-align: center;">Project Management</p>	
<p>Describe your plan for providing daily supervision to the VISTA member assigned to the project.</p> <p>This project management section should be between 250-1,000 words total for the following six questions.</p>	
<p>Name of the supervisor(s), indicating whether supervision will be a part- or full-time responsibility:</p>	
<p>Strategies you aim to employ to ensure the VISTA member is prepared for their</p>	

<p>assignment and the ongoing support you will provide:</p>	
<p>Plans for monitoring the member’s progress in meeting the duties listed in their VISTA Assignment Description (VAD) relative to the project plan:</p>	
<p>Project sites – If sites other than your organization will host and supervise the VISTA member, please describe the nature of your organization’s relationship with these other organizations.</p> <p>Also provide your plan for coordinating supervision of the member assigned to other organizations (e.g., who at the site will undertake supervision, etc.)</p>	
<p>Community involvement – Describe how you will ensure that the low-income community has input into the project plan, execution of the project, and ongoing support.</p>	
<p>Assessment of project performance – Please describe your plans for assessing progress toward achieving your project’s projected outputs and outcomes. Include detail regarding measurement tools to be used (e.g., surveys, databases, etc.), data tracking, collection, aggregation, and the methods you will use to coordinate with any subsites in assessing performance.</p>	

Advisory Council for VISTA Project

Name and describe each of the community partners for this project. Explain each partner’s role in the planning, implementation, and evaluation of this proposed project.

There should be members from the community that your project is serving on this Advisory Council, ideally 51% of the advisory council.

Name	Organization Name or "Community Member"	Role in the VISTA Project (i.e. planning, fundraising, implementation, feedback/evaluation)

Recruitment and Development	
<p>This recruitment and development section should be between 250-1,000 words total for the following six questions.</p>	
<p>Your organization’s methods for recruiting qualified candidates:</p>	
<p>The skills a VISTA should bring to the position to have a successful year?</p>	
<p>How your organization would provide reasonable accommodations to VISTAs with disabilities:</p> <p>Federal law requires that VISTA sponsoring organizations make reasonable</p>	

<p>accommodations to meet the needs of qualified persons with disabilities wishing to serve as VISTAs.</p>	
<p>The service-related transportation needs of the position. Service-related transportation is travel outside of the member’s daily commute:</p> <p>Is it necessary for the candidate to have a privately owned vehicle or is the position accessible via public transit or does the position require use of an agency vehicle? How far might the VISTA travel on a monthly basis for service-related commitments? What is your organizations’ reimbursement process for service-related travel?</p>	
<p>Whether your organization has the capacity to provide additional incentives, such as housing assistance:</p> <p>If so, provide detailed information to determine if the incentives are allowable based on VISTA regulations.</p>	
<p>The plan for on-site orientation of the VISTA member to your organization and the community within the first month of service:</p> <p>VISTA sponsors are expected to provide initial orientation and ongoing training. Describe training opportunities, technical assistance, and conferences that would be available to members throughout their service.</p> <p>If training, conferences, etc., will take place out of the state, the CNCS State Office must be notified in advance to review and</p>	

approve the training and travel.	
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Summary of Accomplishments
(Year 2 & Year 3 Projects Only)

This summary of accomplishments section should be between 250-1,000 words total for the following two questions.

Provide a description of the project’s accomplishments to date:	
Describe progress made towards the performance measures and any goals/tasks provided in the narrative sections:	

Section 4: Performance Measures

The performance measures you enter will also be the basis for future progress reports, if your application is approved.

Select ONE Capacity Goal that Best Reflects your Projects intent

CNCS defines capacity building as a set of activities that expand the *scale, reach, efficiency, or effectiveness* of programs and organizations. Activities may also increase the ability of the program or organization to *leverage resources*. For example, capacity-building activities may expand services, enhance delivery of services, or generate additional resources. These activities achieve *lasting, positive outcomes for the beneficiary populations* served by CNCS-supported organizations.

Capacity Goal (Highlight ONE)	Description
Scale/Reach	You aim to increase your organization’s or program’s ability to serve more people, serve new groups of people, or provide new or expanded types of services.

Effectiveness	You aim to increase your organization's or program's ability to achieve better outcomes for beneficiaries.
Efficiency	You aim to increase your organization's or program's ability to provide improved outcomes for beneficiaries with the same level of resources, or to improve or maintain consistent quality of services with fewer resources.
Leveraged Resources	You aim to increase your organization's or program's ability to generate additional resources or assets, such as funding, volunteers, in-kind support, and partnerships.

VISTA Project Year?

- Year 1
- Year 2
- Year 3
- Requesting Beyond Year 3

Select Service Activities			
<p>Select all Service Activities that apply to the VISTA project. Briefly describe the VISTA activities related to each Service Activity you select.</p> <p>*Use this chart to assist you with completing the VISTA Assignment Description (VAD)</p>			
Service Activity (Highlight ALL that Apply)	Description	Examples of VISTA Activities	Your VISTA Activities
Community Assessment	Environmental scan of community context and need	<ul style="list-style-type: none"> - Help design a community assessment plan - Help complete a survey of 	

		<p>neighborhood or a report of need/ recommendations based on findings</p> <ul style="list-style-type: none"> - Help incorporate into program service delivery - Help update community assessment to monitor the most pressing community challenges 	
Community Awareness & Engagement	Expand community knowledge and support of the program effort	<ul style="list-style-type: none"> - Help complete a public relations media plan - Help conduct community outreach or organizing meetings - Help develop presentations, newspaper articles and PSAs 	
Expand/ Strengthen Partnerships/ Networks	Initiate efforts with other organizations, for example, through applying jointly for funding, collaborating on programming or referrals, sharing staff and resources, developing training and materials that are shared	<ul style="list-style-type: none"> - Identify potential collaborators and plan informational meetings - Help improve communication about community projects among partner organizations - Help Establish Intra-organization 	

		<p>systems (e.g. linked database, common forms)</p> <ul style="list-style-type: none"> - Help develop commitments among collaborators to the project and formalize partnerships, e.g. MOUs, budgets 	
Financial Resources	Develop/expand a diversified funding stream	<ul style="list-style-type: none"> - Develop fundraising plan - Recruit fundraising committee - Help establish fundraising unit - Identify resources for fundraising - Help develop capital campaign or approach donors - Draft and submit proposals - Plans ongoing fundraising 	
Material Development	Improvement or expansion of materials that support programming (ex. Toolkits, curricula, worksheets)	<ul style="list-style-type: none"> - Assess current materials - Develop or modify materials to strengthen 	

		<p>programming</p> <ul style="list-style-type: none"> - Develop and/or modify training materials - Develop manuals - Train staff in the use of newly developed materials 	
Outreach	Participant Recruitment	<ul style="list-style-type: none"> - Develop an outreach plan for target beneficiaries/ participants - Help ensure program is relevant to potential participants - Develop/ improve presentations, communication tools and methods of conducting outreach to potential participants 	
Performance Measurement	Assessing results of program offerings	<ul style="list-style-type: none"> - Help develop or improve a performance management system for the anti-poverty programming - Help train staff to use performance management system routinely to continually improve 	

		<p>measures</p> <ul style="list-style-type: none"> - Help staff use findings from performance measurement efforts to inform improvements of existing and new program offerings 	
Program Development and Delivery	Improvement or expansion	<ul style="list-style-type: none"> - Help expand existing program or develop new program design - Help implementation of new/expanded program 	
Technology Use	Development systems for organizational effectiveness	<ul style="list-style-type: none"> - Develop, pilot, revise database (volunteer, client) or internal or external knowledge management system - Develop social media tools - Pilot new tools - Train staff to do updates and maintain database or knowledge management system - Develop on-going staff/volunteer/ community 	

		technology resource	
Volunteer Recruitment and Management System	Establish or expand pool of volunteers to assist with service delivery	<ul style="list-style-type: none"> - Help organization and other stakeholders recognize need for and use of volunteers - Help clarify volunteer roles - Develop volunteer generation plan - Develop partnerships for recruiting volunteers - Develop volunteer unit, volunteer manual/training/ curriculum - Recruit/ manage volunteers - Develop/pilot volunteer training - Develop volunteer intake/tracking/ recognition system - Train staff to manage volunteer plan - Resource plan for ongoing support of 	

		systems (recognition, training, supervision)	
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Capacity Building Performance Measures
Use this chart to determine which outputs & outcomes align the best with your project.

Outputs	Outcomes	Interventions
G3-3.4: Number of organizations that received capacity building services *All projects must select this performance measure	G3-3.10A: Number of organizations (from G3-3.4) that increase their efficiency, effectiveness, and/or program reach *All projects must select this performance measure	-Volunteer management Training -Resource development -Systems development -Donations Management
G3-3.1A: Number of Community volunteers recruited or managed		
G3-3.16A: Dollar value of cash or in-kind resources leveraged		

Highlight the outputs & outcomes for your Project, then enter the information below for EACH Capacity Building performance measure you selected.

Output/Outcome	Target #	Measured By:	Describe Instrument:
G3-3.4: Number of organizations that received capacity building services		Attendance Records Tracking System Other:	
G3-3.10A: Number of organizations (from G3-3.4) that		Attendance Records Tracking System Other:	

increase their efficiency, effectiveness, and/or program reach			
G3-3.1A: Number of Community volunteers recruited or managed		Attendance Records Tracking System Other:	
G3-3.16A: Dollar value of cash or in-kind resources leveraged		Attendance Records Tracking System Other:	

Economic Opportunity: Anti-Poverty Performance Measures Use this chart to determine which outputs & outcomes align best with your project.			
Project Priority	Outputs	Outcomes	Interventions
Financial Literacy	O1A: Number of individuals served	O9: Number of individuals (from O1A) with improved financial knowledge O19A: Dollar value of tax returns generated	-Financial Literacy Education -Financial Fraud Prevention -Tax Preparation
Housing	O1A: Number of individuals served	O11: Number of individuals (from O1A) transitioned into safe, healthy, affordable housing	-Housing Unit Development -Housing Unit Repair -Housing Placement/

			Assistance
	O4: Number of housing units developed or repaired	O20: Number of safe, healthy, affordable housing units (from O4) made available	-Housing Unit Development -Housing Unit Repair
Employment	O1A: Number of individuals served	O10: Number of individuals (from O1A) who secure employment O21: Number of individuals (from O1A) with improved job readiness	-Job Training -Job Placement -GED Education -Other Adult Education

Highlight the outputs & outcomes for your project, then enter the information below for EACH **Economic Opportunity** performance measure you selected.

Output/Outcome	Target #	Measured By:	Describe Instrument:
O1A: Number of individuals served Financial Literacy		Attendance Records Tracking System Other:	
O9: Number of individuals (from O1A) with improved financial knowledge		Attendance Records Tracking System Other:	
O19A: Dollar value of tax returns generated		Attendance Records Tracking System Other:	
O1A: Number of		Attendance Records Tracking System	

individuals served Housing		Other:	
O11: Number of individuals (from O1A) transitioned into safe, healthy, affordable housing		Attendance Records Tracking System Other:	
O4: Number of housing units developed or repaired		Attendance Records Tracking System Other:	
O20: Number of safe, healthy, affordable housing units (from O4) made available		Attendance Records Tracking System Other:	
O1A: Number of individuals served Employment		Attendance Records Tracking System Other:	
O10: Number of individuals (from O1A) who secure employment		Attendance Records Tracking System Other:	
O21: Number of individuals (from O1A) with improved job readiness		Attendance Records Tracking System Other:	

Education: Anti-Poverty Performance Measures
Use this chart to determine which outputs & outcomes align best with your project.

Project Priority	Outputs	Outcomes	Interventions
School Readiness	ED1A: Number of individuals served	ED23A: Number of children (from ED1A) demonstrating gains in school readiness	<ul style="list-style-type: none"> -Tutoring -Mentoring -Other Classroom Support -Out-of-School Time -Family Involvement -Service Learning -Summer Learning -Classroom Teaching -Social and Emotional Support
K-12 Success	ED1A: Number of individuals served	<p>ED5A: Number of students (from ED1A) with improved academic performance</p> <p>ED9: Number of students (from ED1A) graduating from high school on time</p> <p>ED10: Number of students (from ED1A) enrolling in post-secondary education/ training</p> <p>ED27C: Number of students (from</p>	<ul style="list-style-type: none"> -Tutoring -Mentoring -Other Classroom Support -Out-of-School Time -Family Involvement -Service Learning -Summer Learning -Classroom Teaching -Opioid/Drug

		<p>ED1A) with improved academic engagement or social-emotional skills</p> <p>ED6: Number of students (from ED1A) with increased attendance</p> <p>ED7A: Number of students (from ED1A) with decreased disciplinary incidents (referrals, suspensions/expulsions, criminal or gang involvement)</p>	Intervention
Post-HS Education Support	ED1A: Number of individuals served	ED11: Number of individuals (from ED1A) earning a post-secondary degree or technical certification	<ul style="list-style-type: none"> -Tutoring -Mentoring -Family Involvement -Service Learning -Summer Learning

Highlight the outputs & outcomes for your project, then enter the information below for EACH **Education** performance measure you selected.

Output/Outcome	Target #	Measured By:	Describe Instrument:
<p>ED1A: Number of individuals served</p> <p>School Readiness</p>		<p>Attendance Records</p> <p>Tracking System</p> <p>Other:</p>	

ED23A: Number of children (from ED1A) demonstrating gains in school readiness		Attendance Records Tracking System Other:	
ED1A: Number of individuals served K-12 Success		Attendance Records Tracking System Other:	
ED5A: Number of students (from ED1A) with improved academic performance		Attendance Records Tracking System Other:	
ED9: Number of students (from ED1A) graduating from high school on time		Attendance Records Tracking System Other:	
ED10: Number of students (from ED1A) enrolling in post-secondary education/training		Attendance Records Tracking System Other:	
ED27C: Number of students (from ED1A) with improved academic engagement or social-emotional skills		Attendance Records Tracking System Other:	
ED6: Number of students (from ED1A) with		Attendance Records Tracking System Other:	

increased attendance			
ED7A: Number of students (from ED1A) with decreased disciplinary incidents (referrals, suspensions/expulsions, criminal or gang involvement)		Attendance Records Tracking System Other:	
ED1A: Number of individuals served Post-HS Education Support		Attendance Records Tracking System Other:	
ED11: Number of individuals (from ED1A) earning a post-secondary degree or technical certification			

Healthy Futures: Anti-Poverty Performance Measures Use this chart to determine which outputs & outcomes align best with your project.			
Project Priority	Outputs	Outcomes	Interventions
Food Security	H4A: Number of individuals served	H12: Number of individuals (from H4A) who report increased food security	-Outreach -Education/Training -Referrals

		<p>H17: Number of individuals (from H4A) with increased health knowledge</p> <p>H18: Number of individuals (from H4A) reporting a change in behavior or intent to change behavior to improve their health</p> <p>H19: Number of individuals (from H4A) with improved health</p>	<ul style="list-style-type: none"> -Medical Services -Nutrition/Food Support -Physical Activities -Counseling/Coaching -Opioid/Drug Intervention
	<p>H10A: Number of pounds of food provided</p>		<ul style="list-style-type: none"> -Nutrition/Food Support
<p>Access to Care</p>	<p>H4A: Number of individuals served</p>	<p>H17: Number of individuals (from H4A) with increased health knowledge</p> <p>H18: Number of individuals (from H4A) reporting a change in behavior or intent to change behavior to improve their health</p> <p>H19: Number of individuals (from H4A) with improved health</p> <p>H20: Number of individuals (from</p>	<ul style="list-style-type: none"> -Outreach -Education/Training -Referrals -Medical Services -Counseling/Coaching -Opioid/Drug Intervention -Disability Inclusion

		H4A) with improved access to medical care	
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Highlight the outputs & outcomes for your project, then enter the information below for EACH **Healthy Futures** performance measure you selected.

Output/Outcome	Target #	Measured By:	Describe Instrument:
H4A: Number of individuals served Food Security		Attendance Records Tracking System Other:	
H12: Number of individuals (from H4A) who report increased food security		Attendance Records Tracking System Other:	
H17: Number of individuals (from H4A) with increased health knowledge Food Security		Attendance Records Tracking System Other:	
H18: Number of individuals (from H4A) reporting a change in behavior or intent to change behavior to improve their health Food Security		Attendance Records Tracking System Other:	
H19: Number of individuals (from H4A) with improved		Attendance Records Tracking System Other:	

health Food Security			
H10A: Number of pounds of food provided		Attendance Records Tracking System Other:	
H4A: Number of individuals served Access to Care		Attendance Records Tracking System Other:	
H17: Number of individuals (from H4A) with increased health knowledge Access to Care		Attendance Records Tracking System Other:	
H18: Number of individuals (from H4A) reporting a change in behavior or intent to change behavior to improve their health Access to Care		Attendance Records Tracking System Other:	
H19: Number of individuals (from H4A) with improved health Access to Care		Attendance Records Tracking System Other:	
H20: Number of individuals (from H4A) with improved		Attendance Records Tracking System Other:	

access to medical care			
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Veterans & Military Families: Anti-Poverty Performance Measures
 Use this chart to determine which outputs & outcomes align best with your project.

Outputs	Outputs	Interventions
<p>V1: Number of veterans served</p> <p>V7A: Number of active military members and/or military family members served</p> <p>V8: Number of veteran family members served</p>	<p>O9: Number of individuals with improved financial knowledge</p> <p>O11: Number of individuals transitioned into safe/affordable housing</p> <p>O10: Number of individuals who secure employment</p> <p>O21: Number of individuals with improved job readiness</p> <p>ED11: Number of individuals earning a post-secondary degree or technical certification</p> <p>H12: Number of individuals who report increased food security</p> <p>H17: Number of individuals with increased health knowledge</p> <p>H18: Number of individuals reporting a change in behavior or intent to change behavior to improve their health</p> <p>H19: Number of individuals</p>	<p>-Financial Literacy</p> <p>-Education</p> <p>-Housing Unit Development</p> <p>-Housing Unit Repair</p> <p>-Housing Placement/ Assistance</p> <p>-Job Training</p> <p>-Job Placement</p> <p>-GED Education</p> <p>-Other Adult Education</p> <p>-Tutoring</p> <p>-Mentoring</p> <p>-Family Involvement</p> <p>-Service Learning</p> <p>-Summer Learning</p> <p>-Companionship</p> <p>-Nutrition/Food Support</p> <p>-Legal Services</p> <p>-Transportation</p> <p>-Outreach</p> <p>-Referrals</p>

	with improved health H20: Number of individuals with improved access to medical care	-Medical Services -Nutrition/Food Support -Physical Activities -Counseling/Coaching -Respite Services -Opioid/Drug Intervention
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Highlight the outputs & outcomes for your project, then enter the information below for EACH **Veterans & Military Families** performance measure you selected.

Output/Outcome	Target #	Measured By:	Describe Instrument:
V1: Number of veterans served		Attendance Records Tracking System Other:	
V7A: Number of active military members and/or military family members served		Attendance Records Tracking System Other:	
V8: Number of veteran family members served		Attendance Records Tracking System Other:	
O9: Number of individuals with improved financial knowledge Veterans		Attendance Records Tracking System Other:	
O11: Number of individuals transitioned into safe/affordable housing Veterans		Attendance Records Tracking System Other:	

<p>O10: Number of individuals who secure employment</p> <p>Veterans</p>		<p>Attendance Records Tracking System Other:</p>	
<p>O21: Number of individuals with improved job readiness</p> <p>Veterans</p>		<p>Attendance Records Tracking System Other:</p>	
<p>ED11: Number of individuals earning a post-secondary degree or technical certification</p> <p>Veterans</p>		<p>Attendance Records Tracking System Other:</p>	
<p>H12: Number of individuals who report increased food security</p> <p>Veterans</p>		<p>Attendance Records Tracking System Other:</p>	
<p>H17: Number of individuals with increased health knowledge</p> <p>Veterans</p>		<p>Attendance Records Tracking System Other:</p>	
<p>H18: Number of individuals reporting a change in behavior or intent to change behavior to improve their</p>		<p>Attendance Records Tracking System Other:</p>	

health Veterans			
H19: Number of individuals with improved health Veterans		Attendance Records Tracking System Other:	
H20: Number of individuals with improved access to medical care Veterans		Attendance Records Tracking System Other:	

Section 5: Documents

The list of documents provided below, must be uploaded into your individualized Google Folder to complete the application. Sample documents and blank templates can be found on [our website](#).

- Letter of Support from College/University President
- Letter of Support from Community Partner
- Supervisor's Resume
- VISTA Assignment Description (VAD)